2018 NATIONAL BLUE RIBBON SCHOOL WINNER

RECOGNIZED AS ONE OF THE TOP SCHOOLS IN CPS FOR MOST STUDENT GROWTH ON THE SAT THE LAST THREE YEARS

AWARDED AP DISTRICT OF THE YEAR AWARD IN 2017-2018 FOR THE INCREASE IN AP COURSE OFFERINGS

SEVERAL PARTNERSHIPS, INCLUDING SCHULER SCHOLARS PROGRAM

SCHOOL RECORD FOR THE LARGEST NUMBER OF STUDENTS TAKING AP EXAMS, PASSING AP EXAMS WITH SCORES OF 3+, AND RECEIVING THE MOST AP SCHOLAR DISTINCTIONS FROM THE COLLEGE BOARD...EVER

2019 CLASS AVERAGE SAT SCORE

1099

2020 CLASS AVERAGE SAT SCORE

1125

GWENDOLYN BROOKS COLLEGE PREPARATORY ACADEMY

250 East 111th Street
Chicago, Illinois 60628

Phone: 773-535-9930
Fax: 773-535-9939
CEEB Code: 141-207
brookscollegeprep.org


Shannae Jackson
Principal

Kerry Dolan
Assistant Principal

Rashad Talley
Assistant Principal

Aurora Diaz-Meraz
Tracey Boler
Jessica Mulder
Counselors

2019 CLASS AVERAGE SAT SCORE

2020 CLASS AVERAGE SAT SCORE

TOP 10
Schools in Illinois
U.S. News & World Report – 2017 & 2018

TOP 3
High Schools in Chicago
Chicago Magazine 2018-19

TOP 8
Schools in Illinois
US News & World Report 2019

TOP 100
Magnet Schools Nationwide
U.S. News & World Report 2013

GWENDOLYN BROOKS COLLEGE PREPARATORY ACADEMY is a selective enrollment academic center and high school located in the Historic Pullman District. We offer a rigorous academic program consisting of Honors, Advanced Placement, and Dual Credit course offerings. We also develop students beyond the classroom through seminars, clubs, athletics, community service, and international travel. These experiences combined create a holistic environment in which our students learn to thrive.

CLUBS & ATHLETICS

Academic Decathlon (HS)
Around the World in a Tea Cup (AC & HS)
Be Sharps (AC & HS)
Brooks' Broadcast Club (AC & HS)
Brooks Fencing Eagles (AC & HS)
Chess Club (AC & HS)
Cosmetology Clubs (AC & HS)
Debate Team
Economics Challenge Club (AC & HS)
Encore (HS)
G.A.S. Club (AC & HS)
Happiness Club (AC & HS)
Illusive Dance Team (HS)
Lyrikally Xplicit (HS)
Majorettes (HS)
National Art Honor Society (HS)
Organization of Latin American Students (OLAS) (AC & HS)
Principal Student Advisory Council (HS)
Assistant Principal Student Advisory Council (AC)
Sociedad Honoraria Hispanica (HS)
Science Olympiad (AC & HS)
Student Ambassadors (AC & HS)
Student Senate (HS)
Royal Creations (HS)
Web Journalism (AC & HS)
Asiamation (HS & AC)
Brooks Improv Club (HS)
Brooks Math Team (HS)
ELITE Dance Team (HS)

FLEX SEMINAR PROGRAM

Brooks’ Seminar Program provides an opportunity for students at Brooks to engage in educational opportunities beyond the classroom. This biweekly program allows students and teachers to de-stress through activity-based seminars like photography, spoken word, computer programming, yoga, gardening, and robotics. This unique program exposes students to a different type of learning experience that often cultivates closer relationships with teachers and mentors. The Seminar Program also helps students find their passion in areas outside the traditional academic environment. In addition, students are/can be flexed into academic seminars to receive more targeted intervention and academic support.

AP & DUAL CREDIT OFFERINGS

AP Capstone (AP Seminar/Research)
Biology
Calculus AB
Calculus BC
Dual Credit Chemistry
Computer Science Principles
Dual Credit English 101 & 102
Dual Credit French 101 & 102
Dual Credit Spanish 101 & 102
Dual Credit Calculus
Dual Credit Chemistry
English Language
English Literature
Environmental Science
Govt. and Politics
Human Geography
Microeconomics
Music Theory (alternate years)
Physics 1 (alternate years)
Psychology
Spanish Language
Spanish Literature
Statistics
Studio Art 2D Design (photography)
Studio Art 3D Design
Studio Art Drawing
Art History
US History
World History
Dual Credit History
Dual Credit Computer Science

CLASS OF 2019 WAS ACCEPTED TO:

Princeton University, University of Pennsylvania, The University of Iowa, University of Illinois at Chicago (UIC), University of Illinois at Urbana-Champaign, University of Chicago, Hampton University, Southern Illinois University Carbondale, University of Missouri, Purdue University, Purdue University Northwest, Columbia College Chicago, Saint Xavier University, DePaul University, Northern Illinois University, Morehouse College, Howard University, University of Wisconsin-Madison, Middlebury College, The Ohio State University, University of Michigan, Northwestern University, Washington University in St. Louis, New York University, Yale University, and many more!

CONTINUED FOR 2019-20

Competency Based Education/CBE ensures that each student’s progress toward clearly defined goals is continually assessed; students advance as soon as they demonstrate mastery. They are held to high expectations, but each student follows a customized path that responds and adapts to his/her individual learning progress, interests, and goals. Students track their own progress of mastery, and student needs drive the design of the learning environment.

CONTINUED FOR 2019-20

AP Capstone is an innovative diploma program that provides students with an opportunity to engage in rigorous scholarly practice of core academic skills necessary for successful completion.
STANDARDS-BASED GRADING (SBG)

Standards-based grading is a school-wide approach to grading that is more consistent and equitable than traditional grading. Grades are reported in terms of targets and levels of mastery instead of percentages. In each course, teachers provide a list of learning standards against which students will be measured; teachers report to students their level of mastery and support them in setting goals and monitoring their progress toward meeting the standards throughout the year.

INTERNATIONAL TRIPS

2019-20: PANAMA, ECUADOR, OR DOMINICAN REPUBLIC, FRANCE, SWITZERLAND, SPAIN, GERMANY, AND CZECH REPUBLIC EXCHANGE PROGRAMS WITH: FRANCE, ARGENTINE, AND GERMANY

STEM

STEM (Science, Technology, Engineering, and Math) at Brooks provides every Brooks scholar the opportunity to learn science, technology, engineering, and mathematics in a standards-based, transdisciplinary, and coherent curriculum. Students gain knowledge, skills and develop scholarly habits of mind in the natural sciences and mathematics as they progress through each year. Science, mathematics, technology, and engineering design are integral to the program at every level, creating a well-balanced and rigorous STEM experience. Problem-based and project-based encounters challenge scholars to apply what they are learning, transfer knowledge, and seek higher understanding. Advanced scholars can apply for authentic research or engineering design opportunities.

OUR CLASS OF 2019 EARNED
$33,968,291
IN SCHOLARSHIP FUNDS
(N=178)

2 GATES SCHOLARS AND 1 POSSE SCHOLAR IN THE CLASS OF 2019

CPS REQUIREMENTS

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RECOMMENDED COLLEGE PREP

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GRADE POINT VALUE

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